

Semester 96-2

Session: Regular

Social Insurance No.: 629470451

EDUC 437 - 4 Ethical Issues in Education	
ST:Title	
Section E1.00	Scheduled Final Exam Y/N:
	Enrollment: 20

Instructor: Bai
Office: 8669edb
Tel: 23984
Fax: 291-3203
E-mail: heesoon_bai@sfu.ca

PREREQUISITE

Educ 230 or Educ 401/2

COURSE DESCRIPTION

It has even been argued that we should conceive of the whole of education as a moral project. This might be a bit of hyperbole, but in it we readily recognize the wisdom that, beside rendering us rational and practically competent, education should further us in the direction of becoming moral beings, able to lead personally and communally harmonious lives. This course explores philosophically challenging issues underlying the conception of moral life and moral learning. a particular focus in this course rests on the notion, increasingly emphasized in contemporary ethics, that moral perception, emotion, and self-formation are prerequisite to the whole of moral performance. Also, we shall examine the notion (as a special case of self-formation), central to Buddhism, Taoism, and to an extent Confucianism, that compassion-based morality requires overcoming of the autonomous, separate self.

Topics:

1. Historical survey
2. Moral perception
3. Emotions in morality
4. Empathy and compassion

OBJECTIVES

REQUIREMENTS

READINGS

Reserved readings and articles will be available in the SFU library.

ISBN	Author	Publisher	Title	REQ	REC
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